

### Task Completion

- 1 Minimal completion of the task and/or response frequently inappropriate
- 2 Partial completion of the task; response mostly appropriate yet undeveloped.
- 3 Completion of the task; responses appropriate and adequately developed.
- 4 Superior completion of the task; response appropriate and with elaboration.

### Comprehensibility

- 1 Responses barely comprehensible.
- 2 Responses mostly comprehensible, requiring interpretation on the part of the listener.
- 3 Responses comprehensible, requiring minimal interpretation on the part of the listener.
- 4 Responses readily comprehensible, requiring no interpretation on the part of the listener.

### Fluency

- 1 Speech halting and uneven with long pauses and/or incomplete thoughts.
- 2 Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts.
- 3 Some hesitation but manages to continue and complete thoughts.
- 4 Speech continuous with few pauses or stumbling.

### Pronunciation

- 1 Frequently interferes with communication.
- 2 Occasionally interferes with communication.
- 3 Does not interfere with communication.
- 4 Enhances communication.

### Vocabulary

- 1 Inadequate and/or inaccurate use of vocabulary.
- 2 Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
- 3 Adequate and accurate use of vocabulary for this level.
- 4 Rich use of vocabulary.

### Language Control

- 1 Inadequate and/or inaccurate use of basic language structures.
- 2 Emerging use of basic language structures.
- 3 Emerging control of basic language structures.
- 4 Control of basic language structures.

### Level 2 Speaking Task: Analytic Rubric

Student Name: \_\_\_\_\_

Task Completion	½	1	1 ½	2	2 ½	3	3 ½	4
Comprehensibility	½	1	1 ½	2	2 ½	3	3 ½	4
Fluency	½	1	1 ½	2	2 ½	3	3 ½	4
Pronunciation	½	1	1 ½	2	2 ½	3	3 ½	4
Vocabulary	½	1	1 ½	2	2 ½	3	3 ½	4
Language Control	½	1	1 ½	2	2 ½	3	3 ½	4

Raw Score: \_\_\_\_\_/24

Raw Score	Percent	Grade	Rating	Raw Score	Percent	Grade	Rating
24	100%	A	EE	12	74.0%	C	AME
23.5	98.9%	A	EE	11.5	72.9%	C-	AME
23	97.8%	A	EE	11	71.8%	C-	AME
22.5	96.8%	A	EE	10.5	70.8%	C-	AME
22	95.7%	A	EE	10	69.7%	D+	DNME
21.5	94.6%	A-	EE	9.5	68.6%	D+	DNME
21	93.5%	A-	EE	9	67.5%	D	DNME
20.5	92.4%	B+	ME	8.5	66.4%	D	DNME
20	91.3%	B+	ME	8	65.3%	D	DNME
19.5	90.2%	B	ME	7.5	64.2%	F	DNME
19	89.2%	B	ME	7	63.2%	F	DNME
18.5	88.1%	B	ME	6.5	62.1%	F	DNME
18	87.0%	B	ME	6	61.0%	F	DNME
17.5	85.9%	B-	ME	5.5	59.9%	F	DNME
17	84.8%	B-	ME	5	58.8%	F	DNME
16.5	83.8%	B-	ME	4.5	57.8%	F	DNME
16	82.7%	B-	ME	4	56.7%	F	DNME
15.5	81.6%	C+	AME	3.5	55.6%	F	DNME
15	80.5%	C+	AME	3	54.5%	F	DNME
14.5	79.4%	C+	AME	2.5	53.4%	F	DNME
14	78.3%	C	AME	2	52.3%	F	DNME
13.5	77.2%	C	AME	1.5	51.2%	F	DNME
13	76.2%	C	AME	1	50.2%	F	DNME
12.5	75.1%	C	AME	0.5	49.1%	F	DNME

EE: Exceeds Expectations; ME: Meets Expectations; AME: Almost Meets Expectations; DNME: Does Not Meet Expectations

Converted % Score: \_\_\_\_\_%

If you use points in your grade book, use Conversion Chart B or the following formula:

Converted % score  $\frac{\text{X max score}}{100}$  = student points

(To divide by more than 100 move the decimal point two places to the left.)

Final Grade: \_\_\_\_\_